



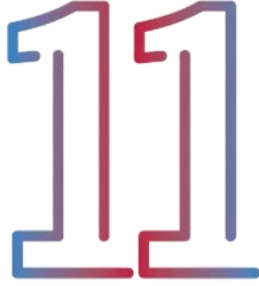
الجمعية الخليجية للتربية المقارنة
The Gulf Comparative Education Society

Conference Schedule

The 11th Biennial Gulf Comparative Education Society (GCES) Symposium

Pedagogy, Policy, and Praxis in the GCC

November 12–14, 2025



الندوة الحادية عشر للجمعية الخليجية للتربية المقارنة
التربية والسياسة والممارسات التعليمية في دول مجلس التعاون الخليجي

THE 11TH BIENNIAL GCES SYMPOSIUM
Pedagogy, Policy, and Praxis in the GCC

Sponsored by

SHEIKH SAUD BIN SAQR AL QASIMI
FOUNDATION FOR POLICY RESEARCH



مؤسسة الشيخ سعود بن صقر القاسمي
لبحوث السياسة العامة

جامعة نيويورك أبوظبي



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United Arab Emirates University



GCES 2025 Conference Schedule

Pedagogy, Policy, and Praxis in the GCC

Pre-Conference Workshops – November 11, 2025		
Time	Event	Location
9:00 - 11:30am	<u>Pre-Conference Workshop 1: Understanding the Educational Landscape: Leveraging PISA Data for Research and Policy</u> Chi Sum Tse, Advisor in the Office of the Director for Education and Skills, OECD	Al Qasimi Foundation, Training Room
12:00 - 2:30pm	<u>Pre-Conference Workshop 2: The Use of LEGO® Serious Play and Gamification in Education for Sustainable Development</u> Evren Tok, Associate Dean of Community Engagement and Associate Professor, Hamad Bin Khalifa University.	
3:00 – 5:30pm	<u>Pre-Conference Workshop 3: Comparative Education Research: Approaches and Methods</u> Mark Bray, UNESCO Chair in Comparative Education, University of Hong Kong Hanan Mahmoud Abdelrahim, Assistant Professor of Comparative and International Education, Alexandria University	

Day 1 – November 12, 2025		
Time	Event	Location
8:00 - 9:00am	Registration Opens	Hallway
9:00 – 9:15am	Welcome and Announcements Khalaf Al’Abri , President of GCES & Associate Professor at Sultan Qaboos University Natasha Ridge , Executive Director, Al Qasimi Foundation	Ballroom 3
9:15 – 10:15am	Keynote 1: “Pedagogy in International Perspective: Theory, Evidence, and Contemporary Critical Questions” Moderator: Rui da Silva, Deputy Director, Al Qasimi Foundation Michele Schweisfurth , Professor of Comparative and International Education, University of Glasgow	
10:15 - 11:15am	Highlighted Panel 1: “Advancing Arabic Literacy: Examining the IQRA Program’s Conceptualization, Implementation, and Evaluation in Ras Al Khaimah and Beyond” Moderator: Reham Zahran, Grants Manager, Al Qasimi Foundation Helen Abadzi , Visiting Professor, University of Texas at Arlington Steven Reissig , Executive Director, Ras Al Khaimah Department of Knowledge Rui da Silva , Deputy Director, Al Qasimi Foundation Gehad Al Najjar , Education and Community Development Assistant, Al Qasimi Foundation	
11:15 – 11:30am	Coffee Break	Hallway

11:30 - 12:30pm	<u>Highlighted Panel 2: “Cultivating Flourishing: A Holistic Framework for Access, Belonging, and Community Resilience”</u> <i>Institutional Spotlight: New York University Abu Dhabi (UAE)</i> <u>Moderator:</u> Janaan Farhat, Research Associate, Al Qasimi Foundation Fatihah Touray, Esq. Assistant Vice Chancellor, Global Access and Engagement Saman Hussain, Director, Global Access and Conflict Transformation Hasan Johnson, Director, Global Engagement and Learning Sarah AlZaabi, Associate Director, Global Access and Engagement	Ballroom 3
12:30 – 12:45pm	<i>Group Photo</i>	TBD
12:45- 2:00pm	<i>Lunch Break</i>	Hilton Garden Inn – Dining Area
2:00 – 3:10 pm (parallel panel 1/2)	<u>Panel 1: “Reimagining Arabic: Bilingual Beginnings, Teacher Agency, and AI-Enabled Reading”</u> <u>Moderator:</u> Janaan Farhat, Al Qasimi Foundation A Roadmap to Bilingual Early Education in the GCC: Countering Linguistic Hegemony on the Path to a Knowledge Economy Fatma Said (Zayed University) Reframing the Power Dynamics around Second Language Teaching Among Non-Arab Arabic Teachers in the GCC. Juwaeriah Siddiqui (Rochester Institute of Technology) Developing Spaced Fonts for Various Writing Systems: The Case of Arabic Helen Abadzi (University of Texas at Arlington), Fatma Abdelkhalek (American University of Cairo) The Impact of Employing AI Programs in Developing Reading Skills Among First-Cycle Students in UAE Badreyya R. Alkhanbooli, Maryam K. Alshamsi (UAEU)	Ballroom 3

2:00 – 3:10 pm (parallel panel 2/2)	<u>Panel 2: “Policy Currents and Digital Disruptions: Governing AI and Shadow Education in a Globalizing Gulf” [AR Panel]</u> <u>Moderator:</u> Khalaf Al’Abri, Sultan Qaboos University The Impact of Digital Leadership on Achieving Institutional Excellence in Public Schools in the Sultanate of Oman Ruqaiya Mohammed Said Al Naqbi (Sultan Qaboos University) (AR) The Professional Teacher License in Gulf Countries Mohammed Alsharija (GASERC) (AR) The Impact of Authentic Leadership on the Quality of Work Life of Teachers in Public Schools in the Sultanate of Oman Layla Alamria (Sultan Qaboos University) (AR) A Systematic Review of The Recent Global Trends in Utilizing Artificial Intelligence to Enhance Effectiveness and Efficiency of the Educational Process Nasra Saleh Al Abri, Alsaeed Saad Alshamy, Khalaf Marhoon Al Abri (Sultan Qaboos University) (AR) Modeling the Impact of Teacher Leadership on Teachers' Commitment to Change towards e-Learning in Government Schools in the Sultanate of Oman Muna Al-Alawi, Yasser Almahdi, Rashed Alfahdi, Raya Almuntheria (Sultan Qaboos University) (AR)	Ballroom 1
3:10 – 3:25pm	<i>Coffee Break</i>	Hallway
3:25 - 4:50pm (parallel panel 1/3)	<u>Panel 3: “From Classrooms to Campuses: Motivation, Metacognition, and Interdisciplinary Pathways”</u> <u>Moderator:</u> Hayfa Jafar, American University of Iraq, Baghdad (AUIB) Analysing Students’ Motivation and Learning Strategies in General Foundation programs Ahmed Al_Jabri (Sohar University) Impact of Interdisciplinary Education on Preparing Students for Future Careers Laila Mohebi, Fatima AlMohsen (Zayed University)	Ballroom 1

	Gaining Insight into Self-Regulation: Metacognitive Awareness and Risk-Taking in Adolescence and Young Adulthood Yusra Alsaedi (ADEK) Policy and Praxis in Shadow Education: Evolving Regulations for Private Supplementary Tutoring in the GCC Countries Mark Bray (University of Hong Kong) Pedagogy as Epistemic Praxis: Reclaiming Student Voice in Higher Education Michael Martinez (New York University Abu Dhabi)	
3:25 - 4:50pm (parallel panel 2/3)	Panel 4: “English in Motion: Translanguaging, Early Literacies, and Identity in Practice” Moderator: Réka Balog, American University of Sharjah Decolonizing AI in L2 Education: Addressing Bias in Automated Feedback for Global Englishes among Arab Bilingual Learners – A Phenomenological Inquiry Maha Alhabbash, Najah Al Mohammedi (UAEU), Safa AlOthali (MOE) Monolingual Fallacy to Multilingual Reality: Translanguaging in a British Curriculum context Maryam Aslam (Ranches Primary School) Early Childhood Teachers' Perceptions of the Role of Storytelling in English Language Development Among ESL Learners in Public Kindergartens in the United Arab Emirates Aamna Alharmi (ECAE) National Identity and Academic Excellence: Reimagining Language and Power in UAE Education through Translanguaging Dzenita Mujic (American Gulf School Sharjah) Cultural Etiquette and Legal Frameworks in UAE Education: Navigating Expression, Policy, and Practice Fatihah Touray (NYUAD)	Ballroom 3

3:25 - 4:50pm (parallel panel 3/3)	<u>Panel 5: “Leading for Learning: Licensing, Distributed Practice, and Transformational Change”</u> <u>Moderator:</u> Alyazyah Almarzooqi, Al Qasimi Foundation Exploring the Role of Transformational Leadership in Enhancing Teacher Professional Development in RAK Government Schools Deema Alnaqbi, Reem Hashem (ECAE) Principals' Perspectives on the Influence of Distributed Leadership on Teacher Collaboration in Sharjah in the UAE Khawlah Aldhanhani (Ministry of Education), Reem Hashem (ECAE) Explore the Impact of Transformational Leadership Practices on School and Student Readiness in Early Childhood Education Schools in Abu Dhabi Hamsa Alobaidi (ECAE) Navigating Global Education Governance in the UAE: Local Agency Amid Global Policy Currents Asma Abdallah (Sharjah Education Academy), Rasha Abdallah (UAEU), Ahmed Alkaabi (UAEU) Global Governance and Inclusive Excellence: Shaping Gifted and Special Education through Collaborative Teacher Development in the GCC Ahmed Hamdan (UAEU)	Julphar Meeting Room
4:50 – 5:05pm	<i>Coffee Break</i>	Hallway
5:05– 6:15pm (parallel panel 1/3)	<u>Panel 6: “From Ethics to Inclusion: Data Dilemmas, Disabilities, and Parental Involvement”</u> <u>Moderator:</u> Sarah Benson, University of Birmingham Ethics in Educational Research: A Content Analysis of Consent Forms Sarah Mead Jasperse (ECAE), Shaza Attia (Sanad Village) The Ethical and Power Implications of Using 'Big Data' and AI for Educational Surveillance and Student Profiling Shahinaz Osman (UAEU)	Ballroom 3

	Beyond Moral Obligation: Reframing the Inclusion of Individuals with Intellectual Disabilities as Strategic Investment in UAE Education Marwa Hussien-Diaa (University of Birmingham Dubai) Engaging Arabic-Speaking Mothers and Fathers in an Inclusive Parent Education Program in Abu Dhabi Khawla Barley, Michelle Kelly (ECAE)	
5:05– 6:15pm (parallel panel 2/3)	<u>Panel 7: “Teaching in Context: Problem-Solving, Parent Partnerships, and Alternative Pathways”</u> <u>Moderator:</u> Aiganyam Khamitkanova, Al Qasimi Foundation Teachers' Perceptions of Their Students' Approaches to Solving Mathematical Word Problems in Public Primary Public Schools in Sharjah Mashaël Almuaini (MoE) Exploring Parent-Teacher Relationships among Primary Schools in the UAE: Parents’ Perspective Houda Haddad (SAIS UAQ), Alexandria Proff (AURAK) Contextualizing Teacher Education: Al-Ra’y, Liberal Arts, and the Majlis Curriculum Wisam Abdul-Jabbar (HBKU) Principals' Perspectives on the Influence of Distributed Leadership on Teacher Collaboration in Sharjah in the UAE Khawlah Aldhanhani (Ministry of Education)	Ballroom 1
5:05– 6:15pm (parallel panel 3/3)	<u>Panel 8: “Wellbeing at Work: Leadership, Mobility, and Care in UAE Schools”</u> <u>Moderator:</u> Matthew Laubengayer, Al Qasimi Foundation Teacher Wellbeing Under Administrative Burden: A Qualitative Study of Stress and Resilience in Ras Al Khaimah Private Schools Mohamed Abouria (Emirates National School- RAK) The Pepper Mill Effect: Emotional Grinding and the International Migration of Black American Teachers from US Classrooms to the United Arab Emirates Tiffany Lachelle Smith (University of Birmingham Dubai)	Julphar Meeting Room

	Exploring the Influence of Emotional Intelligence in Leadership on Teacher Satisfaction and Fostering a Positive Work Environment: School Leaders' Perspectives from the UAE's Northern Emirates Hajar Alkaabi, Reem Hashem (ECAE), Educator Wellbeing and Practices in Early Childhood Settings Claudine Habak, Joseph S Agbenyega, Ieda M. Santos (ECAE)	
6:15– 6:20pm	<i>Closing Remarks</i>	Ballroom 3

Day 2 – November 13, 2025		
Time	Event	Location
8:00 - 9:00am	Registration Opens	Hallway
9:00 - 9:05am	Opening Remarks Janaan Farhat, Research Associate, Al Qasimi Foundation	Ballroom 1
9:05 – 10:05am (highlighted parallel panel 1/2)	<u>Highlighted Panel 3: “Disrupting Educational Norms: Aligning Global Policies and Local Practices for Sustainable Development in the GCC and Beyond”</u> <i>Institutional Spotlight: Hamad bin Khalifa University, College of Public Policy (HBKU – CPP, Qatar)</i> <u>Moderator:</u> Evren Tok, Associate Professor Esmat Zaidan, Professor Logan Cochrane, Associate Professor Asma Al-Fadala, Assistant Professor Tasneem Amatullah, Assistant Professor, Emirates College for Advanced Education Bushra Faizi, Postdoctoral Researcher	Ballroom 1
9:05 – 10:05am (highlighted parallel panel 2/2)	<u>Highlighted Panel 4: “Meet the Editors: Perspectives from Leading Academic Journals in the GCC and Beyond”</u> <u>Moderator:</u> Janaan Farhat, Al Qasimi Foundation Michele Schweisfurth, Emeritus Editorial Board Member, Comparative Education; Member of Advisory Board, International Journal of Educational Development Mark Bray, Member of Council of Reviewers, Comparative Education Review (CER); Member of Editorial Board, ECNU Review of Education (ROE) Khalaf Al’Abri, Member of Editorial Board, Journal of Educational and Psychological Studies (JEPS) Rui da Silva, Member of Editorial Board, Gulf Education and Social Policy Review (GESPR)	Ballroom 3

10:05 – 11:05am (highlighted parallel panel 1/2)	<u>Highlighted Panel 5: “A Global Research Agenda for Building Inclusive Learning Environments”</u> <u>Moderator:</u> Farah El Zein, Emirates College for Advanced Education Eman Gaad, British University in Dubai/Global Research Collaborative Salyne El Samarany, Special Olympics Global Center for Inclusion in Education Samir Dukmak, Al Ain University/Global Research Collaborative	Ballroom 3
10:05 – 11:05am (highlighted parallel panel 2/2)	<u>Highlighted Panel 6: Enhancing Early Arabic Literacy Through Perceptual Learning and Oral Grammar Integration: A Case-Based Reflection from the UAE, Jordan, Egypt, and Morocco</u> <u>Moderator:</u> Alyazyah Almarzooqi, Al Qasimi Foundation Abdellah Chekayri (Al Akhawayn University in Ifrane, Morocco) Helen Abadzi (University of Texas at Arlington) Fatma Abdelkhalek (Assiut University, Egypt)	Ballroom 1
11:05 – 11:20	<i>Coffee Break</i>	
11:20 – 12:30pm (parallel panel 1/3)	<u>Panel 9: “Making Science Make Sense: Family Engagement, Lived Experience, and STEM Readiness”</u> <u>Moderator:</u> Reham Zahran, Al Qasimi Foundation Relevance, Purpose, and Trust: Enhancing Science Education Through Students' Lived Experiences in the UAE Context Noor Al Haj Ibrahim, Magnus Oskarsson (Mid Sweden University) Teacher Readiness for STEM Integration: A Study on Perceptions, Challenges, and Lesson Design Approaches Ahmad Qablan, Hosam Badawy, Patil Maramdian, Hesham Badawy, Ahmed Alkaabi (UAU) Factors Affecting the Adoption of Artificial intelligence (AI) Among School Leaders in the UAE Antoine Azzam, Kyongje Sung (ECAE)	Ballroom 1

	Human-AI Collaboration in Multimodal Spaces: Tensions, Transformations, and Future Directions Najah Al Mohammedi, Maha Alhabbash (UAEU), Safa AlOthali (MOE)	
11:20 – 12:30pm (parallel panel 2/3)	<u>Panel 10:</u> “Numbers to Narratives: Reading PIRLS, TIMSS, and PISA for Regional Reform” <u>Moderator:</u> Matthew Laubengayer, Al Qasimi Foundation The Role of International Assessment Results in Defining Educational Policy Reform Requirements: A Comparative Study of Selected Arab Countries Mahmoud Mohamed El-Sayed Mohamed (Education Development Fund) Comparison Despite Uniqueness: A Thematic Analysis of the PISA 2022 Results for the UAE Emily Winchip (Zayed University) Navigating Institutional Tensions in Kuwaiti Education: Local Values and Global Reform Pressures Nour Alshammari (University of Pittsburgh) Higher Education Policy Borrowing: A Comparative Case Study of The United Arab Emirates and Oman Katariina Juusola (Ajman University), Ahmed AlSaadi (University College London), Maryam Al Aufi (University of Technology and Applied Sciences – Shinas)	Ballroom 3
11:20 – 12:30pm (parallel panel 3/3)	<u>Panel 11:</u> “Supporting Diverse Learners: Inclusion, Choice, and Classroom Strategy” <u>Moderator:</u> Farah El Zein, Emirates College for Advanced Education A Qualitative Mixed Method to Study Effective Scaffolding for Students with Autism: LSAs' Perspectives, Practice and Theory Gap Murshidha Mohammed (University of Birmingham Dubai) Including Learners with Autism in the Mainstream Classroom in Muslim-Majority Countries: Teachers' Perceptions Marijke Fox (University of Birmingham Dubai)	Julphar Meeting Room

	Choosing the Right School: Exploring the Factors that Influence the Decision-Making Process of Families of Children with Disabilities in Dubai Zara Awan (The Developing Child Centre), Prithvi Perepa (University of Birmingham, UK) Enhancing Dyscalculia Support in UAE Secondary Schools: A Mixed-Method Study of Challenges, Curriculum and Teaching Strategies Crisild Mullaji (Middlesex University) The Story of Digital Collaboration: Developing a Teacher Learning Community (TLC) Using a Technology Tool Amber Noor Mustafa (Florida State University)	
12:30 – 12:45	Group Photo	TBD
12:30 - 2:00pm	Lunch Break	Hilton Garden Inn – Dining Area
2:00 – 3:10pm (parallel panel 1/3)	Panel 12: “Early Years, Local Roots: Forest Pedagogies, Readiness Frameworks, and Digital Play” Moderator: Priti Verma, Higher Colleges of Technology The Lived Experiences of Staff Involved in Adapting a Forest School Model to Fit with the Local Culture and Environment in one Private School in the United Arab Emirates Elaine Wright The CBF Model: A Daily Framework for Enhancing Social-Emotional and Cognitive Readiness in Early Childhood Education Hamdah Jibar Alhashmi, Claudine Habak, Joseph Agbenyega (ECAE) Linking Teachers’ Perceptions of Digital Tools to Classroom Integration: Evidence from UAE Early Childhood Education Hala Sukkar, Khadija Alhashmi, Antje Von Suchodoletz (New York University Abu Dhabi) Beyond the Classroom: Expatriate Homeschooling Experiences in the UAE Janaan Farhat (Al Qasimi Foundation)	Ballroom 1

2:00 – 3:10pm (parallel panel 2/3)	<u>Panel 13: “Inclusive by Design: Gender Policy, AI Pedagogies, and Whole-School Supports”</u> <u>Moderator:</u> Alexandria Proff, American University of Ras Al Khaimah How Do Teacher Education Policies Address Gender Equity? Examining Global Discourses and Local Allocations in the United Arab Emirates Ramona Saraoru (Cambridge University Press and Assessment) Whole-School Multi-Tiered Systems of Support (MTSS): A Framework for Authentic Inclusive Education Farah El Zein (Emirates College for Advanced Education) Teaching with GRACE: A Human-Centered Framework for Inclusive and Culturally Responsive Pedagogy Hasan Johnson (NYUAD)	Ballroom 3
2:00 – 3:10pm (parallel panel 3/3)	<u>Panel 14: From Tradition to Profession: Licensing, Texts, and Leadership Across Contexts [AR Panel]</u> <u>Moderator:</u> Alyazyah Almarzooqi, Al Qasimi Foundation Professional Associations for Comparative Education as an Aspect of the Institutionalization of the Field (A Comparative Study) Hanan Abd Elraheam (Alexandria University) (AR) Between Tradition and Innovation: Reimagining Quranic Text Education in Modern Pedagogical Contexts Abdellah Chekayri, Taoufik Boulhrir (Al Akhawayn University) Identifying the Key Comprehension Skills for Fluent Readers in the Primary Schools for the Arabic Language: in Reference to the PIRLS2021 Reading Framework Ibrahim Alamoush (Sharjah Education Academy) (AR) Global Governance of Education: Its Roles in Shaping Policies and Guiding Decisions: An Analysis of the Omani Experience Mubarak Aljabri (Oman Academic Accreditation Authority) (AR)	Julphar Meeting Room
3:10 – 3:25pm	<i>Coffee Break</i>	Hallway

3:25 – 4:35pm (parallel panel 1/2)	<u>Panel 15: “Margins and Mirrors: Exclusion, Expression, and Wellbeing in Gulf Education”</u> <u>Moderator:</u> Tiffany Lachelle Smith, University of Birmingham Dubai The (Mis)Promise of Education and the (Im)Possibilities of Black Girlhood: A Discourse Analysis of Development Discourses in Bahrain Sara Musaifer (New York University Abu Dhabi) Out of Sight or Out of Mind? A Case Study of Out of School Children in the UAE Janaan Farhat, Alyazyah Almarzooqi (Al Qasimi Foundation) Empowering Gulf Classrooms with AI Storytelling: Teachers’ Voices on Integrating Climate Literacy into Education Ghadah Al Murshidi (UAEU) From Pedagogy to Policy: Navigating Social Media’s Role in Educational Support and Its Impact on Young Adult Mental Health in the UAE Seemal Ali (Ajman American Private School)	Ballroom 1
3:25 – 4:35pm (parallel panel 2/2)	<u>Panel 16: “Universities Unbound: Pedagogy, Participation, and Professional Roles in the Age of AI”</u> <u>Moderator:</u> Rui da Silva, Al Qasimi Foundation First Year Learning Community Alternative Higher Education Pedagogy Yara Azouqa (Abu Dhabi University) Student Engagement in Digital Media Education in the U.A.E. Gume Osorio (Higher Colleges of Technology) Reimagining Faculty Roles in the Age of AI: Insights from UAE Higher Education Salma Waly (Sharjah Education Academy) Beyond the Curriculum: Exploring the Transformative Impact of Social and Emotional Development on Teacher Growth Maram Al Aqra (Sharjah Education Academy)	Ballroom 3
4:35– 4:50	<i>Coffee Break</i>	Hallway

4:50 - 6:00pm (parallel panel 1/3)	<u>Panel 17: “From Wellbeing to AI: Creativity, Belonging, and Pedagogy in Higher Education”</u> <u>Moderator:</u> Rui da Silva, Al Qasimi Foundation Boundless Community of Practice: A Developing Disability Arts Movement Sarah Benson (University of Birmingham) Children's Emotional Intensity and Wellbeing in School Contexts Through Art-Based Methodologies Maria Luisa Menano (Zayed University), Ieda M. Santos, Claudine Habak, Tasneem Amatullah, Sumaya Saqr (ECAE) From the Inside Out: Cultivating Mental Well-Being, Resilience, and Tolerance in Higher Education Saman Hussain (NYUAD) Student Engagement in Digital Media Education in the U.A.E. Gume Osorio (Higher Colleges of Technology)	Ballroom 1
4:50 - 6:00pm (parallel panel 2/3)	<u>Panel 18: “Reforming from Above and Below: Governance, Gifted Education, and Policy Borrowing” (AR Panel)</u> <u>Moderator:</u> Hayfa Jafar, American University of Iraq, Baghdad (AUIB) Governance of Higher Education in the Sultanate of Oman in Light of the Experiences of Countries: A Comparative Study Ali Said Al Matari (A'Sharqiyah University), Safa Cherkaoui (Mohammed V University) (AR) The Impact of the Principal's Educational Leadership Practices on the Reaching Effectiveness of Private School Teachers in Muscat Governorate Mona Eldally, Waheed Hamaad, Alsaeed Alshami, Ehab Amara (Sultan Qaboos University) (AR) Achieving Sustainability in E-Learning: A Technological Approach in a Dynamic Educational Context Heba Nuseibah, Mohammad Abu Baker (Sharjah Education Academy, Ministry of Education and Higher Education – Palestine) (AR)	Ballroom 3

	The Role of Sports Activities in Supporting Children with Intellectual Disabilities (Aged 8–11 Years) Sarah Saeed Abdel Aziz (Helwan University) (AR)	
4:50 - 6:00pm (parallel panel 3/3)	<u>Panel 19: Leaders Who Learn: Curriculum Continuity, Authentic Practice, and Emotional Intelligence</u> <u>Moderator:</u> Janaan Farhat, Al Qasimi Foundation Exploring Teacher Leadership in Abu Dhabi Cycle Two Schools: Opportunities, Challenges, and Strategic Insights Mariam Khaled Matar Almansoori, Tasneem Amatullah (ECAE) Exploring Principals' Perspectives on the Role of Transformational Leadership in Enhancing Professional Development for Primary School Teachers in Sharjah East, UAE Aisha Aldhouri, (MoE), Reem Hashem (ECAE) Exploring Educational Leaders' Perspectives on Emotional Intelligence Skills in Early Childhood Education in Abu Dhabi Shaikha Alameri, Michelle Kelly (ECAE)	Julphar Meeting Room
6:00 – 6:05pm	<i>Closing Remarks</i> Alyazyah Almarzooqi, Research Assistant, Al Qasimi Foundation	Ballroom 3
6:30 – 8:00pm	<u>Excursion</u> to the National Museum of Ras Al Khaimah (optional) – Sign Up Here!	National Museum of Ras Al Khaimah

<i>Day 3 – November 14, 2025</i>		
Time	Event	Location
9:00 - 9:05am	<i>Opening Remarks</i> Rui da Silva , Deputy Director, Al Qasimi Foundation	Ballroom 3
9:05 – 10:00am	<u>Keynote 2:</u> “Let Them Eat Data: EdTech and the Emaciated Educational Imagination” <u>Moderator:</u> Janaan Farhat, Research Associate, Al Qasimi Foundation Jeremy Rappleye , Professor and Director of the Comparative Education Research Center, The University of Hong Kong	Ballroom 3
10:00 – 10:55am	<u>Highlighted Panel 7:</u> “Bridging Pedagogy and Andragogy: Empowering Educators Through Professional Development and Framework Innovation” <i>Institutional Spotlight: Sharjah Education Academy</i> <u>Moderator:</u> Tiffany Lachelle Smith, Assistant Professor, University of Birmingham Dubai Ted Purinton , Founding Dean Fatima Bailey , Department Chair Eric Hilgendorf , Assistant Professor Huda Al Kalila , PD Programs Manager Elaine Quraan , Director Learning Community Programs	Ballroom 3
10:55 – 11:10am	<i>Coffee Break</i>	Hallway

11:10 – 12:20pm (parallel panel 1/3)	<u>Panel 20: “EdTech with Intent: Authentic Assessment, Sustainable E-Learning, and AI for Teaching”</u> <u>Moderator:</u> Rui da Silva, Al Qasimi Foundation EdTech and the Future of Learning in the Gulf: Disrupting Traditional Pedagogies in a Post-COVID Era Kamal Tasiu (Istanbul University) Family Engagement, Student Engagement, and Science Achievement: A Comparative Study of UAE and Singapore Othman Abu Khurma (ECAE) Teachers’ Perspectives on Authentic Assessment: Implications for Student Engagement and Learning in UAE Private Schools Nasreen Banu (Diyar Private Academy) School Leaders' Role in Integrating AI Tools to Enhance Teachers' Performance Fatima Al Ketbi (Ministry of Education)	Ballroom 3
11:10 – 12:20pm (parallel panel 2/3)	<u>Panel 21: “Business (Re)Educated: Recruitment, Retention, and Workforce Pathways”</u> <u>Moderator:</u> Alexandria Proff, American University of Ras Al Khaimah Narrative Intelligence in Leadership: Rethinking Business Education Through Literary Thinking in the UAE Réka Balog (American University of Sharjah) Recruiting International Students: Prospects and Challenges for the UAE Hayfa Jafar (American University of Iraq, Baghdad (AUIB)) Reimagining Nurse Recruitment through Digital Pedagogy: A Design-Based Study on Professional Identity MOOCs Moortooza Puttaroo (Aston University) Teaching Higher-Order Thinking Skills in the Age of AI: Perspectives from Graduate Educators in the Arab Region David Palfreyman (UAEU)	Ballroom 1

11:10 – 12:20pm (parallel panel 3/3)	<u>Panel 22: “International by Design: Branding, Bilingual Frameworks, and Sustainability in Schools”</u> <u>Moderator:</u> Alyazyah Almarzooqi, Al Qasimi Foundation Between Image and Identity: Experiences of Branding in British Schools in the UAE Rachel Deyis (University of Aberdeen) Sustainability in International Education in the UAE Tilde Rosmer (Zayed University) Investigating Chinese Teachers’ Perspectives on the Implementation of the National Chinese Language Framework in UAE Public Schools Yuqing Han (UAE University), Jun Zhang (UAE University) ROSES, which students choose science Magnus Oskarsson, Noor Al Haj Ibrahim (Mid Sweden University)	Julphar Meeting Room
12:20 – 12:30pm	<i>Closing Remarks</i> Janaan Farhat, Research Associate, Al Qasimi Foundation	Ballroom 3
12:30 – 2:00pm	<i>Lunch Break</i>	Hilton Garden Inn – Dining Area